

# 14-16 Curriculum

2018-2020

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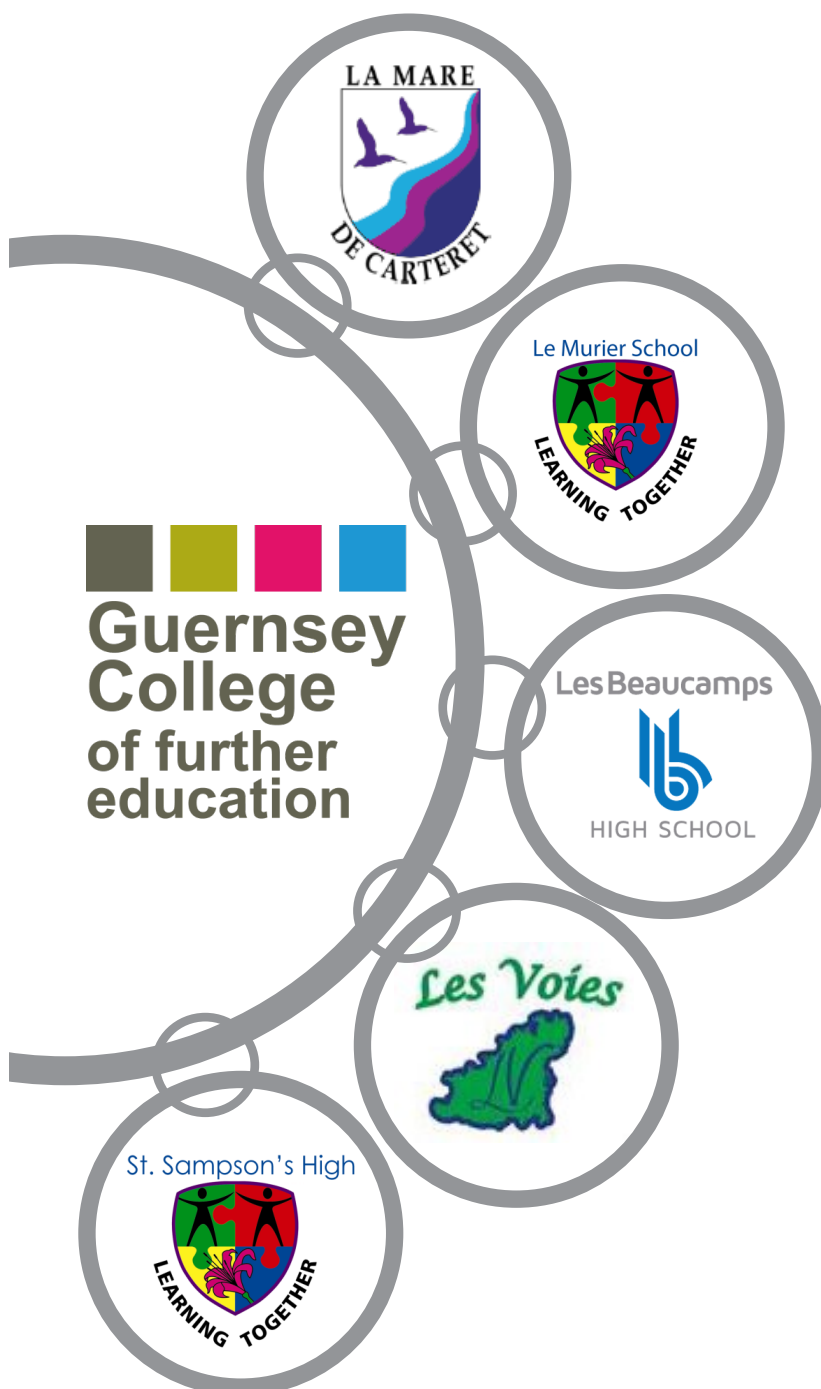
Musical Theatre 10

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## Links Programme

### Description of courses



# Level 2 Award in Child Development and Care

## Qualification at the end of the course

NCFE/CACHE Level 2 Award in Child Development and Care (equivalent to one GCSE over two years).

## Course description

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector. It has been designed to meet the needs of learners from the age of 14 years and includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and the development of children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

You will study three units over two years at the Delancey Campus. These could include:

### Unit 1

#### **An introduction to working with children aged 0-5 years**

This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers. The content also includes gaining understanding of individuals' needs and how to treat children fairly. You will also gain an insight into your preferred learning style and develop your ability to study.

### Unit 2

#### **Development and well-being 0-5 years**

This unit focuses on holistic development and factors that affect development. You will be introduced to ways of observing

children so that you can support development through appropriate activities and care routines. You will also learn how to work with children when they move from one setting to another.

### Unit 3

#### **Childcare and development 0-5 years**

This unit will assess your knowledge about the development of children aged 0-5 years. You will be expected to know about the different types of care settings and your responsibilities if you were learning how to work with children. You will need to show that you understand how children develop, what can affect their development and the individual needs they may have. You will also need to show that you know ways to care for them and simple activities that help them to develop in a healthy and safe way. You will also need to show that you understand the ways that can support your own learning.

We expect you to attend regularly and complete your work on time using Google Classroom. It is hard work at times but we also try to make it enjoyable for you.

## Assessment methods

Two graded Assessment Tasks and a Synoptic Assessment unit which is assessed via a Multiple Choice Paper.

Grading System A\* - D

## Progression opportunities

- Full time Level 2 Certificate in an Introduction to Early Years Education and Care
- Full time Technical Level 3 Diploma in Childcare and Education (Early Years Educator)

# Level 1 Award in Construction

## Qualification at the end of the course

BTEC Level 1 Award in Construction

## Course description

In Year 10 you will take a carousel of workshop activities including brickwork, carpentry and joinery, plumbing, painting and decorating, horticulture, engineering and welding. When you have tried these, you will then decide whether you would like to go down the Construction or Engineering pathway to attain a qualification in Year 11.

If you choose the Construction Pathway you will start Year 11 by choosing two construction trades that will help to develop your construction skills and provide you with opportunities to further explore the construction industry in Guernsey.

We will cover the essential core skills and provide an introduction for you to have a successful career working in the construction industry.

This course is designed to promote the use of hand tools and improve your hand/eye co-ordination through the production of an object or structure through practical tasks.

The construction trades available are:

### Carpentry & Joinery

You will be taught the correct selection and safe use of appropriate tools, materials and equipment required to carry out basic joinery tasks. Students will be given the opportunity to practice the wood-jointing techniques used to construct basic wood joints, and to use these techniques to construct a simple joinery item in an acceptable time.

### Plumbing

You will be taught the correct selection and safe use of the appropriate tools and equipment required to carry out basic plumbing processes. Students will be given

the opportunity to practice the plumbing techniques used to connect copper tubes and to install hot and cold taps and a tubular swivel trap to a sink. Students will use these techniques to construct a pipe rig and a functioning sink.

### Brickwork

You will use appropriate tools, equipment and materials required to carry out basic bricklaying processes. Students will be given the opportunity to practice the bricklaying techniques used to construct basic brickwork structures, and to use these techniques to construct a half-brick wall in an acceptable time.

### Painting and Decorating

You will prepare and practice painting and decorating techniques and use them to paint and decorate a large flat wall. You will learn how to select and use safely the correct tools to carry out basic painting and decorating tasks.

These sessions will give you a taste of the construction industry, as well as the opportunity to sample life as a student at college.

## Assessment methods

- Practical based exercises
- Assignments and portfolio building

## Progression opportunities

- Full-time courses at GCSE such as Level 1 Foundation in Construction and Engineering
- States Apprenticeship Scheme in Carpentry & Joinery, Plumbing, Trowel Trades, Painting & Decorating

***NB: The curriculum is currently under review and is subject to change***

# Level 1 Award in Engineering

## Qualification at the end of the course

BTEC Level 1 BTEC Award in Engineering (equivalent to one GCSE at Grade D over two years).

## Course description

This course is designed to give you a vocationally related qualification which will stand alongside your GCSE qualifications when you leave school.

In Year 10 you will take a carousel of workshop activities including brickwork, carpentry and joinery, plumbing, engineering and welding. When you have tried these, you will then decide whether you would like to go down the Construction or Engineering pathway for qualification in Year 11.

If you choose the Engineering pathway, you will learn to use mechanical and welding equipment and plan and make a product.

You will achieve the award by taking the following units:

- Welding
- Engineering
- Health & Safety

This is a very practical engineering course where you put your safety boots and overalls on and make real products in a workshop environment.

You will attend for half a day a week over two years in Years 10 and 11. The only requirements are a keen interest in working in an engineering environment, and a pair of suitable safety shoes/boots.

## Assessment methods

You will work on practical assignments which will also include some written work. Your completed assignments will be internally assessed by your tutor and the awarding organisation, Edexcel, will then externally sample your work.

## Progression opportunities

This award is designed to give you a vocationally related qualification which will stand alongside your GCSE qualifications when you leave school. You could then progress into work and become an apprentice, or take one of the many full time programmes at GCFE.

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# BTEC Level 2 Award in Engineering

## Qualification at the end of the course

BTEC Level 2 Award in Engineering  
(equivalent to one GCSE grade C to A).

## Course description

The Level 2 award in engineering that we are offering consists of four units of study over two years. These units are made up of two compulsory (units 1 & 2) plus two that we have selected (units 6 & 7).

### Unit 1 - The Engineered World

In this unit you will discover the world of engineering. You will investigate the processes used to manufacture modern products within different engineering sectors. You will study new developments in engineering technology that have an impact on life today.

### Unit 2 - Investigating an Engineered Product

In this unit you will discover how engineered products progress from an idea in a designer's head to the finished article ready for use. You will learn how to ask key questions as a designer about the product. For example, what function it might fulfil, what the user's requirements are and what materials could be used to make it fit for purpose?

### Unit 6 – Computer Aided Engineering

This unit allows us to take some of the basic understanding taught in unit two and appreciate it in an electronic format. An introduction to CAD will be followed by exercises in both 2D and 3D design. Other subjects covered in this unit are CAM (computer aided manufacture), which

takes the CAD design and automatically manufactures the product. This is achieved using CNC (computer numerically controlled) data. Modification of previously stored work is also covered.

### Unit 7 - Machining Techniques

This unit allows us to explore the best methods of material removal and the processes including milling, turning, drilling and grinding. Quality control techniques will also be used to ensure dimensional accuracy.

So if you have an inquisitive mind, enjoy solving problems, and have an interest in science and technology, we think you'll like our programme.

## Assessment methods

Units 2, 6 and 7 are assessed through work related assignments which are set and marked by your college tutor. Unit 1 is an Edexcel, externally set, on-line examination.

## Progression opportunities

This qualification will open up opportunities for further learning. You can go on to university by taking the Level 3 BTEC Extended Diploma in Engineering or possibly go on to take a craft apprenticeship in Engineering.

# Enterprise

## Qualification at the end of the course

Level 1 or level 2 Award/Certificate in Retail Knowledge & Skills.

## Course description

You will be a key member of Enterprise and will help to set up a real life retail business.

This course will equip you with the essential skills needed to have a successful career working within a customer facing sales-orientated business.

The units to be studied will include

- Dealing with customer queries and complaints
- Processing payments
- Assembly of visual merchandising displays
- Working effectively within a team environment
- Creating a positive impression of yourself and your organisation
- Health & Safety within the working environment

Your sessions at the College will see you working as a team, to set up a real life business. Working collaboratively, you will design and select a product line, develop sales strategies, market your product to sell to the general public, and hopefully you will then count your profits!

## Assessment methods

Practical team based exercises, assignments and portfolio building.

## Progression opportunities

- Full-time courses at GCFE, such as Business Studies
- Direct access to employment
- Part-time Level 2 and 3 Retail Management Skills

# Level 1 Certificate in an Introduction to the Hair and Beauty Sector

## Qualification at the end of the course

VCTC Level 1 Certificate in an Introduction to the Hair and Beauty Sector.

## Course Description

You will attend Les Ozouets Campus one afternoon a week for two years, between 1.30pm – 4.00pm and be taught by leading industry experts.

This qualification will give you an introduction to both the Hairdressing and Beauty professions and will help you to make decisions about your future when you leave school.

You will have the chance to have hands on practical training to prepare you for your first steps into this exciting industry.

In Hairdressing you will learn about:

- Shampooing and Conditioning
- Blow-drying and Styling the hair
- Plaiting and Twisting
- Colouring hair using temporary products

In Beauty you will learn about:

- Skincare
- Manicure
- Nail Art

## Assessment methods

Assignments are carried out during each unit, alongside practical assessments, so you can see your progression and skills grow.

## Progression opportunities

The course may lead to an apprenticeship in a hairdressing salon or perhaps a full time beauty therapy course. Both paths of study and training will lead to an NVQ or VRQ qualification at Level 2, with the opportunity to continue on to Level 3.



# Level 2 Health & Social Care

## Qualification at the end of the course

Level 2 BTEC Tech Award in Health and Social Care (equivalent to one GCSE over two years).

## Course description

The Level 2 Award in Health and Social Care will enable learners to develop their knowledge and understanding of the health and social care sector.

Designed around three components  
Explore – Develop – Apply

## Units of Study

Human Lifespan Development - **Explore**

- **Explore** how individuals develop physically, emotionally, socially and intellectually over time
- **Investigate** how various factors, events and choices impact individuals' growth and development
- **Discover** how people adapt to life events and cope with making changes.

Health and Social Care Services and Values - **Develop**

- Learn which health and social care services are available
- Identify why people might need to use these services
- Discover who's involved in providing these services
- Explore what might stop people from accessing the services they need
- Look at the care values the sector has to make sure people get the care and protection they need.

Health and Wellbeing - **Apply**

- Learn what 'being healthy' means to different people
- Explore the different factors that might influence health and wellbeing
- Identify key health indicators and how to interpret them
- Assess an individual's health using what they've learned
- Create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- Reflect on the potential challenges the person may face when putting the plan into action.

## Assessment methods

- Internally assessed Assignments for **Explore** and **Develop**
- Externally assessed task to assess the ability to **Apply** the knowledge gained

Grading system: Pass, merit, distinction

## Progression opportunities

- Full time BTEC Level 2 Extended Certificate in Health & Social Care
- Full time BTEC Level 3 Extended Diploma in Health & Social Care



# Introduction to the Hospitality & Catering Industry

## Qualification at the end of the course

City and Guilds Level 1 Diploma.

## Course description

Would you like a career in the world's largest industry, one that would allow you to work all over the world in hotels, restaurants or on cruise ships? If so, then this course will introduce you to the wonderful world of hospitality and catering, both cooking and service. In this incredible and ever changing industry, you will learn to create dishes and how to serve them whilst matching up ingredients to develop your taste buds, then learn how to present and serve food to customers. At the same time, you will learn about the different job opportunities available to you.

## Assessment methods

The course is assessed practically by assessing the dishes you produce and by creating a portfolio of evidence.

Units will include

- Employment opportunities in the hospitality industry
- Kitchen safety
- Food hygiene
- Preparing and cooking food
- Serving food and drink to customers

## Progression opportunities

Once you have completed this course you could progress onto the Level 2 VRQ Diploma in Professional Cookery or the VRQ Diploma in Food and Beverage Service.

# Level 2 Musical Theatre

## Qualification at the end of the course

Level 1 or Level 2 Award/Certificate in Performing Arts.

## Course description

You will create a musical theatre company that will develop skills and provide you with performance opportunities throughout the course.

We will cover the essential core skills required to have a successful career working as a musical theatre performer. This course is designed to promote 'Triple Threat' performers who can Sing, Dance and Act to a good standard, however at this stage you will only need to be strong in one of the three elements of performance and have some experience of the other two.

The types of topics to be studied will include:

- Solo Singing
- Chorus/Ensemble
- Jazz and Modern Dance
- Scene Studies
- Audition Preparation
- Performing to an Audience
- Performance Evaluation

Your sessions at the College will see you working as a company and individually to develop your performance ability. You should be prepared to work hard physically in sessions and to work in your own time to learn songs, lines and choreography. An ability to engage digitally with the training will become vital to your skill development outside of College time.

The course will culminate in a public performance at The Performing Arts Centre where you will get to showcase your talents and how far you have come.

## Assessment methods

Practical team based exercises, assignments and portfolio building, as well as public performances.

## Progression opportunities

- Full-time courses at GCFE such as Performing Arts
- Training at local Drama Schools

# Level 1 or Level 2 Award/Certificate in Performing Arts (Dance)

## Qualification at the end of the course

Level 1 or Level 2 Award/Certificate in Performing Arts (Dance)

## Course description

On this course you will learn to dance in two different styles and will practice and develop your dance skills in both. You will develop your own choreography, as well as working on set pieces choreographed by the lecturers. You will take part in both solo and group pieces and will be included in the Performing Arts showcase where you will have a chance to perform to a public audience.

This course is open to anyone who has an interest in dance, and no previous experience is required. Your sessions at college will see you working as a company and individually to develop your skills and performance ability. You will learn how to evaluate your own progress and set yourself targets for improvement. You will also learn how to rehearse as part of a Dance company and how to collaborate with others. You should be prepared to work hard physically in sessions and to demonstrate the discipline, commitment and dedication required to train as a dancer.

## Assessment methods

Practical demonstration of skills, written reflection and evaluation of progress and class based and public performances.

Grading system: Pass, merit, distinction

## Progression opportunities

- Full-time Level 2 or Level 3 UAL Performing Arts courses
- Further training at local Dance/Drama Schools

# Public Services

## Qualification at the end of the course

BTEC Level 2 First Award in Public Services (equivalent to one GCSE over two years).

## Course description

This Public Service qualification aims to:

- Enable learners to develop a broad and comprehensive understanding of the Public Service sector
- Inspire and enthuse learners to consider a career in the Public Service sector
- Give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the Public Service sector
- Support progression into a more specialised vocational or academic course
- Give learners the potential opportunity, in due course, to enter employment within a wide range of junior job roles across the Public Service sector, for example entry-level jobs within the armed services or non-uniformed services
- Provide opportunities for the development of transferable skills related to study and vocational application that provide a platform for success both within the Public Services and elsewhere.

The course runs at Les Ozouets Campus from 1.30pm – 4.00pm. The course provides a mixture of classroom study alongside practical skill development, and so learners are required to bring additional sportswear to the sessions to change into.

## Assessment methods

The Pearson BTEC Level 1/Level 2 First Award in Public Services includes one externally assessed unit. The remaining units are internally assessed. Evidence for assessment will be generated through a range of activities, including role play, practical performance, written reports and verbal presentations.

## Progression opportunities

We offer a full time three year pathway in Public Services from September 2017. Alternative progression options include BTEC Sport or Health & Social Care pathways at GCSE.

Learners will need to have a 'C' or '4' grade profile in order to study on this course.