



Performing Arts

Introduction to the course

For the past 12 years the Performing Arts courses at the GCFE have led the way in full time performing arts education on the Island.

Our students benefit from an unrivalled practical training that is based on a professional working environment. We have an enviable reputation for helping students progress onto drama and dance schools in the UK such as Arts Ed, Guildford School of Acting, the Academy of Live and Recorded Arts, Birmingham School of Acting, Liverpool Institute of Performing Arts, Laban and others. Past students have also gone on to study teaching, creative writing and technical theatre, or used their skills to gain employment on Island.

Our full time courses are demanding, exhilarating and rewarding – they will challenge students to develop as performers, to explore new skills and to achieve things they never believed were possible.

As well as working on your practical skills you will also be developing an understanding of the theories and principles that underpin performance work. You will take part in a number of public performances a year in which you will be rehearsing as a company and aspiring to professional standards.

Course outline

ual:

We are proud to be working with University of the Arts London - an arts specific awarding organisation. UAL design and award creative qualifications which empower and inspire students to reach their full potential.

All students study 5 core areas of Performing Arts:

- Acting and performance
- Voice and singing
- Dance and movement
- Production skills
- Rehearsing

Alongside this there are opportunities to explore an area of special interest such as acting for camera, script writing or drama teaching. Learning is delivered through a combination of performance projects and ongoing skills classes, all taught by a team of lecturers with extensive professional experience. As well as working on practical skills students will also develop an understanding of the theories and principles that underpin performance work. Through our programme of public performances that cover a wide range of theatrical genres and styles, our courses offer students an unbeatable range of performance opportunities.

With their practical training students also expand their critical thinking and analytical skills through in-depth research and contextual studies. Students will develop their understanding of the Performing Arts industry and explore commercial aspects of professional theatre.

In the second year of the Level 3 course students are given extensive support and guidance to help them prepare for auditions and university applications



Entry criteria

Level 2: You will require a minimum of four GCSEs at grade D/3 or above, across a range of subjects including English Language.

Level 3: You will require a minimum of five GCSEs at grade C/4 or above, across a range of subjects, one of which must be English Language.

Assessment method

A wide range of assessments including:

- Practical project work
- Self-evaluation
- Technical journals/portfolios
- Written assessment



Progression opportunities

For the past 5 years over 75% of our Level 3 students have progressed to prestigious UK universities and drama/ dance schools. Students benefit from an extensive programme of progression support with specialist audition guidance and help in the selection of courses. Those who go on to seek employment have been very successful due to their strong communication skills, self confidence and the ability to work as part of a team



Course duration

Level 2: One year, full-time Level 3: Two years, full-time

Campus

The Princess Royal Centre for Performing Arts at Les Ozouets

Students who successfully complete all elements of their programme at College will be able to progress onto the next level, eg from Access to Level 1, Level 1 to Level 2, and from Level 2 to Level 3.

^{*} Most universities require five GCSEs at grade C/4 or above, including English and maths, as well as a Level 3 qualification.

Additional learning support

As part of your learning programme, if you have not yet attained a grade C/4 or equivalent in mathematics and English language, you will be required to study a Functional Skill or GCSE in these subjects.

Students may require additional support for a number of reasons. At the start of your course you will be asked to complete an initial assessment in order for us to identify any additional needs that you may have. During your course, your personal tutor will be able to guide you on how best to access support.

We can offer the following:

- Progress Coaches
- Learner Support assistance (1:1)
- Learner Support assistance (group)
- Learner Support assistance (drop-ins)
- Specialist ESOL teaching
- Study lab sessions
- In-class support
- Special arrangements for exams

For more details or how to apply, please contact: **Gillian McCartney** gillianm@gcfe.net (01481) 749440

Guernsey College of Further Education

Chairman Julian Winser Principal Louise Misselke RGN, BSc, MSc, Cert Ed.





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NB: Course information correct at time of print.
Courses offered may be subject to change and will run subject to minimum numbers.