

2020 post-16 full time & apprentice ENTRY REQUIREMENTS

Students will be expected to:

Continue to study Mathematics and/or English Language at GCSE or Functional Skills at an appropriate level if they do not achieve a grade C/4 at GCSE or an equivalent Level 2 qualification (and to take the examination). Receive a favourable reference from their previous school or college.

Attend a guidance meeting with a member of GCFE staff.

The Guernsey Apprenticeship	GCSE or Level 2 in the subject	Currently studying the subject or associated assessed courses in Year 11	English Languag e GCSE - Grade C/4	Maths GCSE - Grade C/4	Additional Notes/Guidelines Apprentices will be required to be employed within the sector, and preferably have four GCSEs at D/3, including English and Maths. Apprentices will study English & maths if not already achieved at C/4 or above Level 2 apprentices will study Functional Skills at Level 1 and Level 3 Apprentices will study Functional Skills at Level 2 (if English and Maths not already achieved)
FULL TIME COURSES					
Level 1	х	х	х	х	Entry level qualifications and the ability to work at Level 1 without support.
Level 2	х	х	Р	Р	Four GCSEs at D/3 and above from a range of subjects, preferably English Language and Maths.
Level 3	х	х	1	Р	Five GCSEs at C/4 and above from a range of subjects, including English Language and preferably Maths.
Specific course requirements, that differ from the above are identified below				•	
Level 3 Engineering	х	Р	1	1	Five GCSEs at C/4 and above from a range of subjects, including English Language and Maths. Preferably higher tier Maths.

NOTES

This information is for guidance. Every application will be considered individually with the personal, relevant circumstances of each student taken into account.

Please ensure all students consult with their Careers teacher or advisors and the Post 16 institutions if they have any queries about their progression to Post 16.

Contact details can be found on the website www.guernseycollege.ac.gg

Decisions regarding offers will be made using a range of information: predicted GCSE grades, the school reference, the guidance discussion and any information gathered during taster events.