

[illegible]

```
def tweet():
    choice = input("\nTWEET MENU\n")
    1 Tweet text
    2 Tweet image

    choice == "1"
    if choice == "1":
        tweetText()
    elif choice == "2":
        tweetImage()
    else:
        print("Please enter a valid choice")
        tweet()

def search():
    choice = input("\nTWEET MENU\n")
    1 Search user
    choice == "1"
    if choice == "1":
        searchUser()
    else:
        print("Please enter a valid choice")
        search()
```

[illegible]

```
def updatePhoto(images):
    image = input("Please enter the name of the file you would like to use to update your photo: ")
    old_image, photo, image_name = get_image(photo, images)

    def updateImage(image_name):
        (ack_image = input("Please enter the name of the file you would like to use to update your image: "))
        if ack_image == "":
            return
        else:
            image_name = ack_image

    image = input("What is the key word: ")
    if image == "delete":
        delete_image(image_name)
    elif image == "replace":
        replace_image(image_name, image)
    elif image == "rename":
        rename_image(image_name, image)
    else:
        print("Invalid input, please try again.")

    return image

def main():
    photo = get_image(photo, images)
    image = input("What is the key word: ")
    while image != "quit":
        image = updateImage(image)
    print("Thank you for using my program")
    return photo

main()
print(photo)
```



## Going further than education

# IT & Computing

## Purpose of the Course

These courses have been developed by the awarding body with significant collaboration with employers, representatives from higher education and relevant professional bodies, in order to provide you with up to date technical content and the necessary knowledge, understanding, skills and attributes required to be successful in this sector. Additionally, we collaborate with local employers to ensure the course meets local sector needs as well as offering a wide range of units that will cover most students' career ambitions.

## Personal Development & Skills

This course will provide opportunities for you to go beyond the purely academic and technical as there is a rich seam of personal and skills development embedded in your course such as cognitive and problem-solving skills, intrapersonal skills - communicating, working collaboratively, negotiating and influencing, self-presentation, interpersonal skills, self-management, adaptability and resilience, self-monitoring and development.

Each year a Tech Day is held so that you can showcase your projects to local employers as well as family and friends.

In addition, you will participate in enrichment activities, such as healthy cooking, physical activities, fund raising, charitable work, and develop a deeper understanding of the society we live in by having the opportunity to explore and discuss current affairs.

## Course Duration

Level 2: one year, full-time

Level 3: two years, full-time

## Campus

Coutanchez

## Course Outline

**The Level 2 qualification** is equivalent to four GCSEs.

Example of units:

- Exploring user interface design principles and project planning techniques
- Collecting, presenting and interpreting data
- Effective digital working practices
- Website development
- Communicating in the IT industry
- Handling data using spreadsheets
- IT security
- Working in the IT industry
- Database systems
- Spreadsheet modelling
- Developing computer games

**The Level 3 qualification** is equivalent to three A'levels.

Example of units:

- Planning and management of computing projects
- Software design and development project
- The impact of computing
- Website development
- Managing and supporting systems
- Virtualisation
- Systems analysis



## Entry Criteria

**Level 2:** four GCSEs at grade D/3 or above, across a range of subjects preferably English language and maths or successful completion of a Level 1 qualification, or relevant experience for mature students.

**Level 3:** five GCSEs at grades C/4 or above in a range of subjects including English language and preferably maths, or a relevant Level 2 qualification at merit or above, or relevant experience for mature students.

## Assessment Method

You are required to complete coursework which will be in a variety of formats and will be assessed by your lecturers, internally verified and then externally verified by the awarding organisation.

At Level 2 you will also complete a number of externally assessed exams.

At Level 3 two units are externally examined, and two are also based on a written task assessed by the awarding body.

## Progression Opportunities

To progress onto the Level 3 course you will need to have successfully completed your Level 2 programme with a merit or distinction, English language at Level 2 and attained overall attendance greater than 88%. There are also a range of employment opportunities including entry into the IT sector or progression onto an alternative Level 3 programme.

Completion of the Level 3 course provides direct progression into a broad range of roles within the local IT, technical or creative sectors, or onto higher education to specialise your interests. Your tutors will provide information, advice and guidance to help you make informed decisions about your next steps.

## Additional Learning Support

As part of your learning programme, if you have not yet attained a grade C/4 or equivalent in mathematics and English language, you will be required to study a Functional Skill or GCSE in these subjects.

Some students may require additional support for a number of reasons. At the start of your course you will be asked to complete an initial assessment in order for us to identify any additional needs that you may have. During your course, your personal tutor will be able to guide you on how best to access support.

We can offer the following:

- Progress Coaches
- Learner Support assistance (1:1)
- Learner Support assistance (group)
- Learner Support assistance (drop-ins)
- Specialist ESOL teaching
- Study lab sessions
- In-class support
- Special arrangements for exams

## Equality & Diversity

We welcome and celebrate the diversity of our student population. We value and recognise differences in race, gender, sexual orientation, disability, religion or belief and age. Our aim is to provide a learning environment that is inclusive and we are committed to removing conditions that put anyone at a disadvantage.



**For more details or how to apply, please contact: Fiona Girard**  
**fionag@gcfe.net (01481) 737500**

## **Guernsey College of Further Education**

**Chairman** Julian Winsor

**Principal** Louise Misselke RGN, BSc, MSc, Cert Ed.

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*NB: Course information correct at time of print.*

*Courses offered may be subject to change and will run subject to minimum numbers.*

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education