

## **Our Apprenticeship Programme**

Hairdressing

Associated qualificationsLevel 2 City & Guilds NVQ Diploma in Hairdressing<br/>Level 3 City & Guilds NVQ Diploma in Hairdressing<br/>3 years

## Off-the-job training, assessment and apprentice reviews:

This details what training the apprentice will receive, principally through qualification unit delivery with the learner outcomes attached. It also includes estimated assessment dates.

## On-the-job support for learning, competency and behaviour:

This summarises the broad timetable of tasks that can take place in the workplace, where possible, to support the off-the-job training. It should focus on duties that include:

- Competencies - activities and practical tasks gained through on-the-job exercises with opportunities to practise

- Behaviours - actions, attitudes and beliefs embedded through the employer's organisational code of conduct

Key:		
Training/support to be delivered		

Assessments

	Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
Year 1	Level 2 City & Guilds NVQ Diploma in Hairdressing	
	For units 201, 202, 203, 204, 206 and 214 the following learning outcome	s all apply:
	- Know how health and safety policies and procedures affect the service	peing provided
	- Understand the factors that influence the service being provided:	
	- hair characteristics, hair classifications, haircut, hair growth patterns,	nead and face shape
	- Understand the science of the service being provided	
	- Understand the tools, equipment, products and techniques used to pro - Give advice and recommendations on:	vide the hair service
	- how to maintain their look, time interval between services, present ar	ad future products and convices
	For all units, knowledge is required of:	ים ותנתוב אוסמתניג מוות אבו אוכבא
	- the health and safety responsibilities of the job role in line with current	health and safety legislation standards and guidance
	- good personal hygiene, protection and appearance at all times	
	- the different types of working methods that promote environmental an	d sustainable working practices
	- the range of protective clothing that should be available for clients	
	- how the position of your client and yourself can affect the desired outco	ome and reduce fatigue and the risk of injury
	<ul> <li>- your salon's requirements for client preparation</li> <li>- the correct methods of waste disposal</li> </ul>	
	- why it is important to keep your work area clean and tidy	
	- methods of cleaning, disinfecting and sterilisation used in salons	
	- methods of working safely and hygienically and which minimise the risk	of cross-Infection and cross-Infestation
	- the importance of questioning clients prior to and during services	
	Units 201, 202, 203, 204, 205, 206, 207, 214	
	Formative practical assessments	
	Advise and consult with clients (Unit 205)	Knowledge of:
	This unit is about the important skill of consulting with your clients to	- the importance of not discriminating against clients with illnesses and
	determine their ideas and requirements. Making suitable	disabilities and why
	recommendations for services and products based on this information	- the salon rules for maintaining confidentiality and privacy
	and the results of your examination of their hair, skin and scalp is an	- your legal responsibilities for describing the features and benefits of produ
	essential part of this unit. and services	
	<u>Outcomes:</u>	- the questioning and listening skills you need in order to find out information
	Be able to consult with and advise clients	- how to use effective consultation techniques when communicating with
	Understand the relevant policies and procedures when carrying out	clients from different cultural and religious backgrounds, age, disabilities an
	consultation services	gender
	Types of client:	- why it is important to encourage and allow time for clients to ask question

	Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour	
services and products used, client's lifestyle, test resul Problems: - suspected infections, suspected infestations How to identify problems: - question, observation Hair characteristics: - hair density, hair texture, hair elasticity, hair porosity hair growth patterns Hair classification: - Type 1 –Straight Hair, Type 2 –Wavy Hair, Type 3 –C Very Curly Hair How to recognise hair, skin and scalp problems: - ringworm, impetigo, scabies, eczema, alopecia, psor dandruff, keloid scarring, in-growing hair, head lice	<ul> <li>Factors that limit or affect services:</li> <li>adverse hair, skin and scalp conditions, incompatibility of previous services and products used, client's lifestyle, test results</li> <li>Problems:</li> <li>suspected infections, suspected infestations</li> <li>How to identify problems:</li> <li>question, observation</li> <li>Hair characteristics:</li> <li>hair density, hair texture, hair elasticity, hair porosity, hair condition, hair growth patterns</li> <li>Hair classification:</li> <li>Type 1 –Straight Hair, Type 2 –Wavy Hair, Type 3 –Curly Hair, Type 4 – Very Curly Hair</li> <li>How to recognise hair, skin and scalp problems:</li> <li>ringworm, impetigo, scabies, eczema, alopecia, psoriasis, folliculitis,</li> </ul>	<ul> <li>- how test results influence services</li> <li>- the importance of giving the client realistic expectations</li> <li>- the importance of providing advice and recommendations on the products and services provided in the salon</li> <li>- how lifestyle, adverse hair, skin and scalp conditions, incompatibility of previous services and products used, limit or affect the services and products that can be offered to clients</li> <li>- how and when tests are carried out on hair</li> <li>Be able to complete the client records used in your organisation and the importance and reasons for gaining client consent</li> </ul>	
	Shampoo, condition and treat the hair and scalp (Unit 206)         This unit is about the skill of shampooing, conditioning and treating the         hair and scalp using appropriate massage techniques and products for a         variety of hair and scalp conditions. Providing aftercare advice is also         included.         Outcomes:         Be able to shampoo, condition and treat the hair and scalp         Hair condition assessment:         - damaged, product build up, normal, oily, dry         Scalp condition:         - dandruff affected, oily, dry, product build up, normal         Shampooing massage techniques:         - effleurage, rotary, friction         Conditioning products:         - surface, penetrating, scalp treatment         Conditioning massage techniques:         - effleurage, petrissage	<ul> <li>Knowledge of:</li> <li>why it is important to ask your client questions to identify if they have contra-indications to hair and scalp treatment services</li> <li>the use of products, tools and equipment suitable for your client's hair condition and scalp condition</li> <li>when carrying out shampooing, conditioning and treatment services:</li> <li>protect your client's clothing throughout the service</li> <li>use working methods that make effective use of your working time</li> <li>use working methods that promote environmental and sustainable working practices</li> <li>complete the service within a commercially viable time</li> <li>adapt your shampooing massage techniques to meet the needs of your client's hair length and density and hair condition and scalp condition</li> <li>adapt your shampooing massage techniques to ensure your client's comfort</li> <li>adapt the water temperature and flow to suit the needs of your client's hair, scalp and comfort</li> </ul>	

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>comb through your client's hair, if required, prior to the next part of the service, without causing damage to the hair and scalp</li> <li>apply conditioning products to meet the needs of your client's hair and scalp, following your salon's and manufacturers' instructions</li> <li>adapt your conditioning massage techniques to meet the needs of your client's hair condition and scalp condition and following manufacturer's instructions</li> <li>monitoring and timing the development of the conditioning product and apply heat at the correct temperature, if required</li> <li>removing the conditioning product, if required, in a way that avoids disturbing the direction of the cuticle</li> <li>leaving your client's hair and scalp clean and free from conditioning products, if required, and free of excess water</li> <li>comb through your client's hair without causing damage to the hair and scalp</li> </ul>
 Style and finish hair (Unit 201)	Knowledge of:
<ul> <li>This unit is about styling hair using blow drying and finger drying techniques. Finishing hair using heated styling equipment is also required. A high degree of manual dexterity will be required to work on different hair lengths.</li> <li><u>Outcomes:</u></li> <li>Be able to style and finish hair</li> <li>Products to use: <ul> <li>heat protectors, sprays, mousse, creams, gels, serums, wax</li> <li>Heated styling equipment: <ul> <li>straighteners, tongs</li> <li>Hair length: <ul> <li>above shoulder, below shoulder, one length, layered</li> </ul> </li> </ul> </li> </ul></li></ul>	<ul> <li>how different factors affect the styling process and the finished look</li> <li>your salon's expected service times for styling and finishing hair</li> <li>why it is important to check electrical equipment used to aid the styling and finishing processes</li> <li>why and how to use the different types of: <ul> <li>styling brushes when blow drying</li> <li>attachments when blow drying</li> <li>heated styling equipment when styling and finishing</li> <li>products and when to apply them</li> <li>what contact dermatitis is, and how to avoid developing it whilst carrying our styling and finishing services</li> <li>the effects of humidity on hair</li> </ul> </li> </ul>
Tools and equipment: - hand dryer, attachments, round brush, flat brush Blow dry finish: - straightening, smoothing, creating volume, creating movement, creating curl	<ul> <li>the physical effects of styling on the hair structure</li> <li>the physical effects of the blow drying, finger drying and heated styling processes on the hair structure</li> <li>why hair should be kept damp during blow drying and finger drying</li> <li>the types of products and equipment used for styling and finishing hair</li> <li>the correct use and maintenance of tools and equipment</li> <li>how to manage different hair lengths when styling the hair</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>how the finished result of blow drying is affected by tension, size of hair mesh, size of brush, the angle at which the brush is held, not allowing the hair to cool before removing the hair mesh from the brush</li> <li>why the direction of the air flow when drying is important to achieve the desired look</li> <li>why hair needs to be sectioned for styling</li> <li>how the size of the section and the angle at which the hair is held during drying influences the volume and direction of the hair movement</li> <li>the effects that can be achieved by curling on and off base</li> <li>why temperature of equipment should be adapted to suit different hair types</li> <li>how the incorrect application of heat can affect the hair and scalp</li> <li>why hair should be allowed to cool prior to finishing</li> <li>when and how to apply different back combing and back brushing techniques</li> </ul>
 Shampoo, condition and treat the hair and scalp (Unit 206)	to achieve the desired look
Online test theory	
 Set and dress hair (Unit 202) This unit is about using a range of setting and dressing techniques to achieve a variety of different looks. The ability to work with a wide range of products and tools, with a high degree of manual dexterity will	<ul> <li>Knowledge of:</li> <li>the importance of questioning clients prior to and during services</li> <li>the importance of confirming the required style requirements with the client</li> <li>your salon's expected service times for setting and dressing</li> </ul>
be required. <u>Outcomes:</u> Be able to set and dress hair Products to use:	<ul> <li>the physical effects of setting on the hair structure</li> <li>what contact dermatitis is, and how to avoid developing it whilst carrying out setting and dressing services</li> <li>how different factors affect the setting and dressing processes and the</li> </ul>
- heat protectors, sprays, mousse, creams, gels, serums, setting lotions, wax Tools and equipment:	finished look - the effects of humidity on hair - the physical effects of setting on the hair structure
<ul> <li>rollers, combs, pin curl clips, brushes, grips and pins, heated equipment</li> <li>Setting techniques:</li> <li>rollering, spiral curling, wrap setting, pin curling to give volume, pin</li> </ul>	<ul> <li>why hair should be kept damp during setting</li> <li>why hair should be kept damp during the setting process</li> <li>the range of tools, equipment and products available for setting and dressing</li> </ul>
curling to give flat movement Section and wind: - point to root, root to point, on base, off base, directional, brick	<ul> <li>why and how to use the different types of tools and equipment for setting and dressing</li> <li>the correct use and maintenance of tools and equipment</li> </ul>
<ul> <li>point to root, root to point, on base, off base, affectional, brick</li> <li>Dressing techniques and effects:</li> <li>curls, rolls, smoothing, back-combing, back-brushing</li> </ul>	<ul> <li>- the correct use and maintenance of tools and equipment</li> <li>- why and when to use different types of setting techniques</li> <li>- how to wrap-set hair to ensure it lays smooth and flat against the scalp and i</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>the direction to achieve the desired look</li> <li>why and how to use the different types of sectioning and winding techniques</li> <li>why and how to use different dressing techniques</li> <li>how the angle of winding influences the volume and direction of the hair</li> <li>why set hair sections need to be brushed out thoroughly</li> <li>methods to handle, control and secure hair to achieve curls and rolls</li> <li>the importance of maintaining the correct tension throughout the setting process</li> <li>how the incorrect application of heat can affect the hair and scalp</li> <li>how heat protectors act to protect the hair</li> <li>the removal and/or take-down requirements for the hairstyle</li> </ul>
 Advise and consult with clients (Unit 205)	
Online test	
Style and finish hair (Unit 201)         Set and dress hair (Unit 202)         Online theory test	
Hair and make-up show preparation	
Colour and lighten hair (Unit 204)This unit is about changing hair colour using semi-permanent, quasi- permanent, permanent and lightening products. This unit covers the ability to colour a full head, regrowth and the creation of highlight and lowlight effects. The ability to take into account a variety of factors and 	<ul> <li>Knowledge of: <ul> <li>the current legal requirements and guidance relating to age restrictions for colouring and lightening services</li> <li>why it is important to use personal protective equipment</li> <li>which colouring and lightening services should not be carried out on minors under 16 years of age</li> <li>the dangers associated with the inhalation of powder lighteners</li> <li>the importance of preparing your client's hair and protect their skin prior to service</li> <li>the importance of applying products in a way that minimises the risk of the product being spread to your client's skin, clothes and surrounding area</li> <li>the precautions that must be taken when using powder and other lighteners</li> <li>contact dermatitis, how it can be prevented and how to avoid developing it whilst carrying out colouring services</li> </ul> </li> </ul>
results, strength of hydrogen peroxide, hair length, skin tone, time interval from last perm or relaxer, recent removal of hair extensions Colouring and lightening techniques: - full head application of quasi-permanent, regrowth application of	<ul> <li>your salon's expected service times for basic colouring and lightening work</li> <li>the factors that must be taken into account to judge the quantity of hair to b</li> <li>woven to achieve a balanced look</li> <li>how different factors may impact on your colouring and lightening service</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
Cut hair using basic techniques (Unit 203)         This unit is about creating a variety of basic looks using club cutting, freehand, texturising and scissor over comb techniques. You are required to use these techniques to produce uniform layers, short and long graduations and one length cuts.         Outcomes:         Be able to cut hair using basic techniques         Looks to achieve:         - one length, uniform layer, short graduation, long graduation, with a fringe         Techniques to use:         - club cutting, freehand, scissor over comb, texturising	<ul> <li>the importance of following manufacturers' instructions when measuring, mixing and timing colouring and lightening products</li> <li>why it is important to emulsify colour prior to removal</li> <li>the types and causes of colouring and lightening problems that may occur during processing</li> <li>the potential risks of using lightening products on previously chemically treated hair</li> <li>when and why to carry out colour refreshing techniques on the mid-Lengths and ends</li> <li>ways of resolving simple colouring and lightening problems that may occur during processing</li> <li>the limits of your authority for resolving colouring and lightening problems</li> <li>the importance of informing your client of the likely cost, duration and expected outcome of the service</li> </ul> <b>Knowledge of:</b> <ul> <li>why it is important to protect clients from hair clippings</li> <li>the inportance of consulting with clients throughout the cutting process</li> <li>the factors that influence cutting services</li> <li>your salon's expected service times for different cutting looks</li> <li>the different factors that must be taken into consideration prior to and durin cutting and how these may impact on the cutting wet hair and dry hair</li> <li>understand the tools, equipment, products and techniques used for cutting services</li> <li>why it is important to prepare the hair prior to cutting</li> <li>the correct use and maintenance of cutting tools</li> <li>the importance of applying the correct degree of tension to the hair when cutting</li> <li>how and why to use club, freehand, texturising and scissor over comb cutting techniques</li> <li>how different cutting angles will impact on weight distribution, balance and</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>how to create the different looks</li> <li>how to crosscheck and balance the cut</li> </ul>
<ul> <li>Develop and maintain your effectiveness at work (Unit 207)</li> <li>This unit is about taking responsibility for improving your performance at work and working well with your colleagues so as to make a positive contribution to the overall effectiveness of your salon.</li> <li><u>Outcomes:</u></li> <li>Be able to work effectively as part of a team</li> <li>Assistance:         <ul> <li>on a one-to-one basis, in a group</li> <li>Be able to improve own performance at work</li> <li>Opportunities to learn:         <ul> <li>from colleagues and other relevant people, active participation in training and development activities, active participation in salon activities</li> <li>Targets:         <ul> <li>productivity personal development</li> </ul> </li> <li>Know how to work effectively as part of a team</li> </ul></li></ul></li></ul>	<ul> <li>Knowledge of:</li> <li>yours and other team members roles and responsibilities</li> <li>your job role and responsibilities and how this relates to the role of other team members</li> <li>how to get information about your job, your work responsibilities and the standards expected of you</li> <li>how to find out relevant information about other people's areas of responsibility</li> <li>why it is important to work within your job responsibilities and what might happen if you do not do so</li> <li>the limits of your own authority and that of others in relation to giving assistance</li> <li>your salon's appeals and grievance procedures</li> <li>describe how to improve your own performance at work</li> <li>how to identify your own strengths and weaknesses</li> <li>who can help you identify and obtain opportunities for your development and training</li> <li>the standards of behaviour that are expected of you when working in the salon</li> <li>how using the national occupational standards can help you identify your development needs</li> <li>describe the importance of effectively working with others</li> <li>why harmonious working relationships are important</li> <li>support co-operative ways of working such as anticipating the needs of others for information and support and showing that you are willing to help resolve disagreements</li> <li>who to report to when you have difficulties in working with others</li> <li>how to deal with relationship difficulties and conflicts when working with others</li> <li>how to deal with relationship kills you need in order to find out information</li> <li>describe the importance of target setting and improving your own performance</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>the importance of meeting your personal development and productivity targets and timescales</li> <li>the importance of continuous professional development and how it affects your job role</li> <li>how to maintain awareness of current and emerging trends and developments within the industry and why this is important</li> <li>the importance of continually using and updating your own personal plan</li> <li>how to manage your time effectively</li> </ul>
Colour and lighten hair (Unit 204) Online theory test	
Cut hair using basic techniques (Unit 203) Online test and Written exam	
Cut men's hair using basic techniques (Unit 214)	Knowledge of:
This unit is about the precision cutting skills involved in barbering to achieve a variety of looks and neckline finishes for men using club cutting, scissor over comb, clipper over comb, thinning and freehand techniques. <u>Outcomes:</u> Be able to cut hair using basic barbering techniques Hair - wet, dry Tools and equipment - scissors, clippers, clipper attachments, trimmers, razors Look - uniform layer, square layer, graduation. flat top, with a fringe, with a parting, around the ear outline, over the ear, with a fade, eyebrow trim Techniques - club cutting, scissor over comb, clipper over comb, freehand, thinning, fading Additional factors - presence of male pattern baldness, piercings, adverse skin conditions Neckline shapes	<ul> <li>why it is important to use gloves when using a razor</li> <li>why it is important to protect clients from hair cuttings</li> <li>why it is important to position your cutting tools for ease of use</li> <li>the safety considerations which must be taken into account when cutting hail</li> <li>the importance of confirming with your client the look agreed during</li> <li>consultation prior to commencing the cut</li> <li>the importance of confirming your client's satisfaction with the finished cut</li> <li>your salon's expected service times for different cutting looks</li> <li>the factors which should be considered when cutting wet hair and dry hair</li> <li>why hair products should be removed from the hair prior to cutting</li> <li>the types of clippers, clipper blades and attachments available and the effect</li> <li>that these achieve</li> <li>how to create and follow guidelines for different cutting looks</li> <li>how and when to use different cutting techniques and the effects achieved</li> <li>the importance of considering weight distribution and working with the natural growth patterns of the hair</li> </ul>
<ul> <li>tapered, squared, full neck line</li> <li>Outline shapes</li> <li>natural, created, tapered</li> </ul>	<ul> <li>- how different cutting angles will impact on weight distribution, balance and the degree of graduation</li> <li>- the importance of applying the correct degree of tension to hair when cutt</li> </ul>

	Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour	
		<ul> <li>how to safely carry out an eyebrow trim</li> <li>the importance of changing your own position and that of your client to hele you ensure the accuracy of the cut</li> <li>the importance of keeping the hair damp when wet cutting</li> <li>how to create different neckline and outline shapes</li> <li>the importance of cutting to the natural neckline in bartering</li> <li>how to achieve outlines that are accurate and remove unwanted hair outsic the desired outline shape</li> <li>the importance of balance and shape sideburns to suit the hair style and to meet your client's requirements</li> <li>the visual checks required to ensure the finished cut and outlines are accurate</li> <li>the importance of leaving hair ready for the next part of the service or finish</li> </ul>	
	Develop and maintain your effectiveness at work (Unit 207)	to meet your client's requirements	
	Online test		
	Hair and make-up show		
	Cut men's hair using basic techniques (Unit 214)	· · · · · · · · · · · · · · · · · · ·	
Year 2	College Salon practice and assessment for Level 2 City & Guilds NVQ Diploma in Hairdressing		
	2 week refresher         All units from Level 2 City & Guilds NVQ Diploma in Hairdressing         Client appointments in Visions Salon         Practical assessments for all units         Hair and make-up show	Continuous training and practice of all Level 2 units	
Year 3	Level 3 City & Guilds NVQ Diploma in Hairdressing		
	Units 301, 302, 303, 304, 401, 404 Portfolio of evidence	<	
	<b>Provide client consultation services (Unit 304)</b> This unit is about providing a comprehensive consultation and advisory service to clients. Client consultation is critical to the success of all technical services ensuring that you fully engage with your client to meet their needs and expectations.	<ul> <li>Knowledge of:         <ul> <li>your responsibilities under current relevant health and safety legislation and any other relevant legislation</li> <li>your responsibilities and reasons for maintaining your own personal hygiene protection and appearance</li> </ul> </li> </ul>	

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
 <u>Outcomes:</u>	- salon procedures and manufacturer's instructions in relation to conducting
Be able to provide consultation for hair services	tests
Consultation techniques:	- the importance of not discriminating against clients with illnesses and
- questioning, observation	disabilities and why
Client:	- your legal responsibilities under current consumer and retail legislation for
- new, regular	describing the features and benefits of products and services
Factors limiting or affecting services:	- the importance of confirming and recording the course of action that is to be
- adverse hair, skin and scalp conditions, incompatibility of previous	taken for the client
services and products used, client's lifestyle, test results	- how to complete the client records used in your organisation and the
Implications:	importance and reasons for gaining client consent
- cost and frequency of maintenance, limitations to other services,	- the importance of the correct completion, storage and security of client
changes to their existing hair and scalp care regime	records
Courses of action:	- the importance of confidentiality and what might happen if this is not
- offering information, advice and guidance, referral to sources of	maintained
support in line with your salons procedure	- the importance of creating a setting in which clients feel comfortable
Hair characteristics:	- how to explore clients' expectations, concerns and needs and explain any
- hair density, hair texture, hair elasticity, hair porosity, hair condition,	service limitations
hair growth patterns	- the importance and means of showing the client courtesy, empathy and
Hair classification:	sensitivity throughout their visit
- Type 1 –straight hair, Type 2 –wavy hair, Type 3 –curly hair, Type 4 –	- how to use effective consultation techniques when communicating with
very curly hair	clients from different cultural and religious backgrounds, age, disabilities and
How to recognise hair, skin and scalp problems:	gender
- ringworm, impetigo, scabies, eczema, alopecia, psoriasis, folliculitis,	- the importance of engaging in conversation and making openings in
dandruff, keloid scarring, in-growing hair, head lice	conversations to encourage clients to speak
	- the different types of visual aids that can support client consultation
	- the cost and frequency of maintenance for all services
	- the duration, commitment and time required to carry out and maintain
	services
	- the implications of changes to their existing hair and scalp regime
	- the basic structure of hair and skin
	- the growth cycle of hair
	- how different factors limit or affect the services and products that can be
	offered to clients
	- the types and purposes of tests

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	- the importance of carrying out tests and the potential consequences of failing
	to do so
	- how to visually recognise adverse hair and scalp conditions
	- the importance of, and reasons for, not naming specific conditions when referring clients to a general practitioner or trichologist
	- the limits and boundaries of your duties and responsibilities, and why it is
	important to explain these to the client
	- the importance of providing advice and recommendations on the products
	and services provided in the salon
	- how to maintain their agreed style
	- the types of additional sources of services, treatments and support that may
	be of interest to clients
	- your salon's policy for referring clients to other salons, sources and
	professionals
	- the role of other professionals such as pharmacists, trichologists, general
	practitioners, and the specialist services that they can offer
	- how different types of hair characteristics impact on products and services
	- how different types of hair classification impact on products and services
Cross Unit Knowledge	
 Online test	
Provide client consultation services (Unit 304)	
 Online test	
Creatively cut hair using a combination of techniques (Unit 302)	Knowledge of:
This unit is about the use of advanced cutting skills to create a	- your responsibilities for health and safety as defined by any specific
personalised and individual restyled look to enhance personal image. <i>Outcomes:</i>	legislation covering your job role - the range of protective clothing that should be available for clients
Be able to cut hair using a combination of techniques	- the importance of personal hygiene and presentation in maintaining health
Tools and equipment:	and safety in your workplace
- scissors, clippers, razors	- the hazards and risks which exist in your workplace and the safe working
Hair:	practices which you must follow
- wet, dry	- your salon's requirements for client preparation
Cutting techniques and effects:	- why it is important to protect clients from hair clippings
- graduating, layering, tapering, club cutting, scissors over comb, clipper	- how the position of your client and yourself can affect the desired outcome
over comb, thinning, freehand, texturising, disconnecting	and reduce fatigue and the risk of injury
Additional Factors:	

	Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
lifesty Creati - stylii Advice - how	d, face and body shape, hair length, client requirements, client //e ive finishing techniques: ng, product application e and recommendations: /* to maintain their look, time interval between services, present and e products and services	<ul> <li>the different types of working methods that promote environmental and sustainable working practices</li> <li>the correct methods of waste disposal</li> <li>why it is important to keep your work area clean and tidy</li> <li>why it is important to avoid cross-infection and infestation</li> <li>methods of working safely and hygienically, and which minimise the risk of cross-infection and cross-infecting and sterilisation used in salons</li> <li>your salon's expected service times for different cutting looks</li> <li>the different factors that must be taken into consideration prior to and during cutting and how these may impact on the cutting service</li> <li>the factors which should be considered when cutting wet hair and dry hair</li> <li>why hair products should be removed from the hair prior to cutting knowledge</li> <li>Describe the range of tools, equipment and products available, and the creative effects they achieve</li> <li>which tools can be used on either wet or dry hair or both</li> <li>the size of clipper blades and attachments available and the effects that these achieve</li> <li>the types of products available for finishing women's hair</li> <li>the correct use and maintenance of cutting tools</li> <li>suppliers' and manufacturers' instructions for the safe use of equipment, materials and products which you must follow knowledge</li> <li>how to level and test clippers</li> <li>how and why to use different cutting techniques</li> <li>how to personalise and adapt cutting techniques</li> <li>how to personalise and adapt cutting techniques</li> <li>the importance of considering weight distribution and working with the natural growth patterns of the hair</li> <li>the importance of keeping the hair damp throughout the wet cutting process</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>the types of problems that can commonly arise when cutting hair and ways in which they can be remedied, if possible</li> <li>sources of creative information such as magazines, internet and film</li> <li>how to obtain and interpret inspiration such as historical, cultural and fashior</li> <li>the importance of providing advice and recommendations on the products and services provided in the salon</li> </ul>
 Creatively cut hair using a combination of techniques (Unit 302)	
Online test	
Creatively style and dress hair (Unit 301)	Knowledge of:
This unit is about using a variety of conventional and non-conventional	- your responsibilities for health and safety as defined by any specific
styling and dressing techniques to produce innovative, fashionable,	legislation covering your job role
creative and personalised looks. The ability to combine and adapt a	- the types of protective clothing that should be available for clients
variety of styling and dressing techniques incorporating accessories and	- the importance of personal hygiene and presentation in maintaining health
or added hair is required in this unit.	and safety in your workplace
Outcomes:	- the hazards and risks which exist in your workplace and the safe working
Be able to creatively style and dress hair	practices which you must follow
Creative styling and dressing techniques:	- your salon's requirements for client preparation
- conventional, non-conventional	- how the position of your client and yourself can affect the desired outcome
Additional Factors:	and reduce fatigue and the risk of injury
- desired look, the occasion for which the style is required, hair length	- the different types of working methods that promote environmental and
Preparation procedures:	sustainable working practices
- sources of creative information such as magazines, internet and film,	- the correct methods of waste disposal
how to obtain and interpret inspiration such as historical, cultural and fashion, how to design, plan and achieve a creative look, current fashion	- what contact dermatitis is, and how to avoid developing it whilst carrying out styling and dressing services
hair looks	- why it is important to keep your work area clean and tidy
Conventional styling techniques:	- why it is important to avoid cross-infection and cross-infestation
- setting, pin curling, finger waving, use of heated styling equipment,	- methods of working safely and hygienically and which minimise the risk of
rolls, plaits, twists, curls, woven	cross-infection and cross-infestation
Non-conventional styling techniques:	- methods of cleaning, disinfecting and sterilisation used in salons
- rags, straws, plastic, ribbons, net, paper/tissue, hair grips, chopsticks,	- your salon's expected service times for styling and dressing
rik-raks, wadding, added hair	- how different factors affect the styling and dressing process and the finished
Advice and recommendations:	look
- additional services, additional products	- the potential consequences of excessive tension on the hair and scalp
	- the effects of humidity on hair

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>the physical effects of styling and finishing products on the hair and how the work to maintain the look</li> <li>the effects of backcombing and back brushing on the hair structure</li> <li>the potential effects on the hair structure of using and securing added hair and accessories</li> <li>the preparation procedures required for the different styling and dressing techniques</li> <li>the types of products, tools and equipment available for styling and dressing hair and how to use them</li> <li>the suitability of specific products and equipment for use with different hair types and for achieving different effects</li> <li>the types of conventional and non-conventional items that may be used when styling hair and the effects</li> <li>the types of non-conventional items that may be used as accessories when dressing hair</li> <li>the manufacturers' instructions on the use of the styling and finishing products in your salon</li> <li>how the incorrect application of heat can affect the hair and scalp</li> <li>when, why and how to use the different types of:</li> <li>securing equipment</li> <li>accessories</li> <li>added hair</li> <li>methods of handling, controlling and securing hair during the styling and dressing process</li> <li>the type of checks needed during styling, dressing and finishing services to ensure the intended shape, direction, balance and volume is achieved</li> <li>the importance of providing advice and recommendations on the products and services provided in the salon</li> </ul>
 Creatively style and dress hair (Unit 301)	
Online test	
 Creatively colour and lighten hair (Unit 303)	Knowledge of:

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
Off-the-job training, assessment and apprentice reviewscolouring and lightening techniques to achieve a variety of fashion effects. The use of weaving and colouring techniques based on slicing and block colouring is required, as is the ability to carry out a full head and regrowth application of lightener. The ability to restore depth and tone of colour, neutralise colour tone and to colour resistant hair is also required.Outcomes: Be able to creatively colour and lighten hair Products to use: - semi-permanent, quasi-permanent, permanent, lighteners, toners Tests to perform: - skin, incompatibility, porosity, elasticity, colour Extra factors to consider: - temperature, existing colour of hair, percentage of white hair, test results, strength of hydrogen peroxide, hair length, skin tone, time interval from last perm or relaxer, recent removal of hair extensions Colour correction products: - semi-permanent colour, quasi permanent colour, permanent colour	<ul> <li>On-the-job support for learning, competency and behaviour</li> <li>your responsibilities for health and safety as defined by any specific legislation covering your job role</li> <li>the range of protective clothing and products that should be available to yourself and clients</li> <li>why it is important to use personal protective equipment</li> <li>the importance of personal hygiene and presentation in maintaining health and safety in your workplace</li> <li>which colouring and lightening services should not be carried out on minors under 16 years of age</li> <li>the hazards and risks which exist in your workplace and the safe working practices which you must follow</li> <li>your salon's requirements for client preparation</li> <li>how the position of your client and yourself can affect the desired outcome and reduce fatigue and the risk of injury</li> <li>the different types of working methods that promote environmental and sustainable working practices</li> <li>the correct methods of waste disposal</li> <li>the importance of preparing your client's hair and protecting their skin, where</li> </ul>
Colour correction techniques: - restoring depth and tone, neutralising colour tone, colouring resistant hair Colouring and lightening effects: - slicing, block colour, weaving Lightening application techniques: - full head, regrowth application, block lightening on a partial head Advice and recommendations: - how to maintain their colour, time interval between services, present and future products and services Contra-indications (examples only): The importance of recognising any contra-indications to colouring and lightening services - history of previous allergic reaction to colouring products, other known allergies, skin disorders, incompatible products, medical advice or instructions, evident hair damage, age restrictions	<ul> <li>necessary, prior to service</li> <li>the importance of using techniques that minimise the risk of products being spread to your client's skin, clothes and surrounding areas</li> <li>what contact dermatitis is, and how to avoid developing it whilst carrying out colouring services</li> <li>the legal significance of client questioning and the recording of client's responses to questioning</li> <li>why it is important to keep your work area clean and tidy</li> <li>methods of working safely and hygienically, and which minimise the risk of cross-infection and cross-infestation</li> <li>the different methods of cleaning, disinfecting and sterilisation used in salons</li> <li>your salon's expected service times for creative colouring and lightening services</li> <li>how different factors may impact on your colouring and lightening service</li> <li>how and why to adapt the sequence of application to take account of the relevant factors</li> </ul>

Off-the-job training, assessment and apprer	ntice reviews On-the-job support for learning, competency and behaviour
	<ul> <li>the importance of recognising any contra-indications to colouring and lightening services</li> <li>the importance of following manufacturers' instructions for skin sensitivity tests and the potential consequences of failing to carry out these tests</li> <li>the importance of constantly monitoring the development of lightening products</li> <li>the importance of constantly monitoring colouring and lightening processes</li> <li>the types and purposes of tests</li> <li>when and how tests should be carried out and the importance of recording test results</li> </ul>
	<ul> <li>how the results of tests can influence the colouring and lightening services</li> <li>the courses of action to take in the event of adverse reactions to tests</li> <li>the effects on the hair of different colouring products and lighteners</li> <li>what is meant by the term 'oxidation'</li> <li>how the different strengths of hydrogen peroxide affect the colouring and lightening of the hair</li> </ul>
	<ul> <li>the importance of restoring the hair's pH balance after the colouring or lightening process</li> <li>the effects on the hair of different colouring products and lighteners</li> <li>the effects of light and artificial lighting on the appearance of hair colour</li> <li>the principles of colour selection, including the International Colour Chart (ICC)</li> </ul>
	<ul> <li>how the natural pigmentation of hair affects the colouring and lightening process</li> <li>how the type and distribution of melanin creates natural hair colour lightening process</li> <li>effects of temperature on the application and development of colouring</li> </ul>
	products and lighteners - the pH values of different colouring products and lighteners - the types of colouring, lightening and toning products available, including temporary colours
	<ul> <li>the colouring and lightening effects that can be achieved using slicing, block colour and weaving techniques</li> <li>how to use lightening application techniques suitable for achieving the desired look</li> </ul>

he-job support for learning, competency and behaviour	Off-the-job training, assessment and apprentice reviews
ce colour in a way to compliment a hairstyle ry out a full head and regrowth application using lighteners ance of sectioning hair accurately when colouring and lightening f applying and removing colouring products and lighteners ance of applying lightener quickly and accurately, taking into vant factors influencing plication and removal of lightener should be adapted to minimise	
vity and hair damage portant to avoid disturbing areas still processing when removing m developed areas	
are used after lightening products ance of measuring and mixing colours and lighteners following ers' instructions	
nd causes of colouring and lightening problems and how to rectify	
s for pre-softening and pre-pigmenting hair hy to neutralise colour tone f pre-softening and pre-pigmenting hair	
imise the waste of products ance of using products economically ance of informing your client of the likely cost, duration and	
tcome of the service creative information and inspiration such as historical, cultural and	
ance of basing your recommendations on an evaluation of your ance of providing advice and recommendations on the products	
provided in the salon	
	Creatively colour and lighten hair (Unit 303)
<b>if:</b> nsibilities for health and safety as defined by any specific overing your job role	Hair colour correction services (Unit 401)           This unit is about the advanced skills necessary to determine and correct more complex colouring problems. To achieve this unit, you

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
recolour lightened hair, recolour hair that has had artificial colour removed and correct highlights and lowlights <u>Outcomes</u> : Be able to carry out hair colour correction services Colour correction techniques: - removing artificial colour, removing bands of colour, recolouring hair treated with lightener using pre-pigmentation and colour, recolouring hair that has had artificial colour removed, correcting highlights and lowlights Tests to carry out: - skin, colour test, incompatibility, porosity, elasticity Additional factors to consider: - temperature, existing colour of hair, test results, strength of hydrogen peroxide, hair length, percentage of white hair, sequence of application, scalp sensitivity Products to use: - semi-permanent, quasi-permanent, permanent, lighteners, colour removers for artificial colour Advice and recommendations: - how to maintain their colour, time interval between services, present and future products and services Contra-indications (examples only) - the importance of recognising any contra-indications to colour correction services: - history of previous allergic reaction to colouring products, other known allergies, skin disorders, incompatible products, medical advice or instructions, evident hair damage, age restrictions	<ul> <li>the importance of personal hygiene and presentation in maintaining health and safety in your workplace</li> <li>the hazards and risks which exist in your workplace and the safe working practices which you must follow</li> <li>your salon's requirements for client preparation</li> <li>how the position of your client and yourself can affect the desired outcome and reduce fatigue and the risk of injury</li> <li>the different types of working methods that promote environmental and sustainable working practices</li> <li>the correct methods of waste disposal</li> <li>what contact dermatitis is, and how to avoid developing it whilst carrying out styling and dressing services</li> <li>why it is important to keep your work area clean and tidy</li> <li>why it is important to avoid cross-infection and cross-infestation</li> <li>methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation</li> <li>methods of cleaning, disinfecting and sterilisation used in salons</li> <li>your salon's expected service times for styling and dressing</li> <li>how different factors affect the styling and dressing process and the finished look</li> <li>the potential consequences of excessive tension on the hair and scalp</li> <li>the effects of humidity on hair</li> <li>the potential effects on the hair structure of using and securing added hair and accessories</li> <li>the preparation procedures required for the different styling and dressing techniques</li> <li>the types of products, tools and equipment available for styling and dressing hair and how to use them</li> <li>the suitability of specific products and equipment for use with different hair types and for achieving different effects</li> <li>the types of conventional and non-conventional items that may be used when styling hair and the effects</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	they create
	- the types of non-conventional items that may be used as accessories when dressing hair
	- the manufacturers' instructions on the use of the styling and finishing products in your salon
	- how the incorrect application of heat can affect the hair and scalp
	<ul> <li>when, why and how to use the different types of:</li> <li>securing equipment</li> </ul>
	- accessories
	- added hair
	- methods of handling, controlling and securing hair during the styling and dressing process
	- the type of checks needed during styling, dressing and finishing services to ensure the intended shape, direction, balance and volume is achieved
	- the importance of ensuring the intended shape, direction, balance and
	volume is achieved and the finished look is secure - the importance of providing advice and recommendations on the products
	and services provided in the salon
	- your responsibilities for health and safety as defined by any specific legislation covering your job role
	- the range of protective clothing and products that should be available to yourself and clients
	- why it is important to use personal protective equipment the current legal
	requirements and guidance relating to age restrictions for colour correction services
	- the importance of personal hygiene and presentation in maintaining health
	and safety in your workplace
	- the hazards and risks which exist in your workplace and the safe working
	practices which you must follow - your salon's requirements for client preparation
	- how the position of your client and yourself can affect the desired outcome
	and reduce fatigue and the risk of injury
	- the different types of working methods that promote environmental and

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>the safety considerations which must be taken into account when colour correcting hair</li> <li>the correct methods of waste disposal</li> <li>the importance of using application techniques that minimise the risk of colour being spread to the client's skin, clothes and surrounding areas</li> <li>what is contact dermatitis and how to avoid developing it whilst carrying out colouring services</li> <li>the importance of determining the nature and extent of the colouring problem</li> <li>the legal significance of client questioning and the recording of client's</li> </ul>
	<ul> <li>responses to questioning</li> <li>the importance of reviewing and updating client's records with their hair colouring and/or lightening history, and how this may affect the colour correction service</li> <li>the importance of gaining and recording your client's agreement to the service, products and anticipated</li> </ul>
	<ul> <li>outcome</li> <li>why it is important to keep your work area clean and tidy</li> <li>why it is important methods of cleaning, disinfecting and or sterilisation are used in salons</li> <li>methods of working safely and hygienically, and which minimise the risk of cross-infection and cross-infestation</li> </ul>
	<ul> <li>your salon's expected service times for colour correction services</li> <li>how different factors may impact on colour correction services</li> <li>the importance of recognising any contra-indications and why the contra- indications can affect the delivery</li> <li>of the colour correction service</li> </ul>
	<ul> <li>the importance of following manufacturers' instructions for skin sensitivity tests and the potential consequences of failing to carry out these tests</li> <li>the types and purposes of tests</li> <li>when and how tests should be carried out and the importance of recording test results</li> </ul>
	<ul> <li>how the results of tests can influence the colour correction services</li> <li>the courses of action to take in the event of adverse reactions to tests</li> </ul>

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	- the principles of colour selection, including the International Colour Chart
	(ICC)
	- the principles of colour correction
	- how the type and distribution of melanin creates natural hair colour
	- the effects on the hair of different colour correction products
	- what is meant by the term 'oxidation'
	- how oxidation agents affect the natural and artificial colour pigments
	- how the different strengths of hydrogen peroxide affect colouring and
	lightening
	- the importance of restoring the hair's pH balance after the colour correction
	service
	- the reasons for pre-softening and pre-pigmenting hair
	- the effects of light and artificial lighting on the appearance of hair colour
	- the effects of temperature on the application and development of colour
	correction products
	- the range available, service options and products for resolving client's
	colouring and or lightening problem(s)
	- the pH values of differing colouring products and lighteners
	- the types of tools, materials and equipment used for colour correction and
	how and when to use them
	- the different types of colour correction products available and when to use
	them
	- methods of applying and removing colour correction products
	- how and why pre- and post-treatments should be used when carrying out
	colour correction services
	- why it is important to avoid disturbing areas still processing when removing
	products from developed areas
	- the importance of sectioning hair accurately for the colour correction servi
	methods of pre-softening and pre-pigmenting hair
	- how to remove artificial colour
	- how to remove bands of colour
	- how to recolour hair previously treated with lighteners using pre-
	pigmentation and permanent colour
	- how to recolour hair that has had artificial colour removed

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
	<ul> <li>how the application and removal of lightener should be adapted to minimise scalp sensitivity and hair damage</li> <li>why it is important to leave the hair and scalp free of colour correction products, suppliers and manufacturers' instructions for the safe use of equipment, materials and products which you must follow</li> <li>the importance of following manufacturers' instructions when measuring and mixing colour correction products</li> <li>how to remove artificial colour</li> <li>how to recolour hair previously treated with lighteners using prepigmentation and permanent colour</li> <li>how to recolour hair that has had artificial colour removed</li> <li>the types and causes of colour correction problems that may occur during processing and how to rectify them</li> <li>how to correct highlights and lowlights whilst retaining a highlight and lowlight effect</li> <li>the importance of explaining the likelihood of achieving and maintaining the colour change to the client</li> <li>the importance of informing your client of the likely cost, duration and expected outcome of the colour correction service and any restrictions your recommendations may place on further hairdressing services</li> <li>the importance of providing advice and recommendations on the products and services provided in the salon</li> </ul>
Hair colour correction services (Unit 401)	
Contribute to the planning, implementation and evaluation of promotional activities (Unit 404)         This unit is about working with others to plan, implement and evaluate promotional activities. The ability to competently present information and interact with the public whilst demonstrating skills is a particularly important aspect of this unit.         Outcomes:	This is a predominately college-based unit. Any exposure to the planning and implementing of your salons promotional activities would be advantageous.

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
 Be able to plan, implement and evaluate promotional activities	
- identify and agree products and/or services for promotional activities	
- Demonstrations, Displays, Advertising campaigns	
- identify resource requirements for promotional activities	
- produce SMART business plans to promote activities	
- implement promotional activities in line with agreed plans, adapting	
where necessary	
- use a variety of communication methods throughout promotional	
activities	
- evaluate promotional activities	
- provide recommendations for improvement	
Knowledge of:	
- how the nature of the target group can influence the choice of	
promotional activity	
- how to match types of promotional activities to objectives	
- how to write objectives that are SMART; Specific, Measurable,	
Achievable, Realistic and Time-bound	
- how to present a plan for promotional activities	
- how to tailor your presentation of the benefits of products and/or	
services to meet individual needs and interests	
- how and when to participate in discussions	
- how to give a short presentation taking into account timing, pace, use	
of voice and use of graphics	
- methods of presenting information such as pictorially, graphically,	
verbally	
- methods of creating a visual impact	
- how and when to make openings to encourage others to ask	
questions	
- how to answer questions and manage queries in a way likely to	
maintain goodwill	
- the practical requirements and restrictions of any venue	
- the contract requirements, local by-laws and legislation which could	
restrict your promotional activity in any	
venue used	

Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour
 - the importance of considering health and safety and other legal	
requirements	
- the health and safety procedures applicable to any venue you use	
- the potential hazards you must consider when working at any venue	
- the steps that should be taken to minimise risks when working at an	
external venue	
- the purpose and value of detailed and accurate planning	
- the type of resourcing requirements necessary for promotional	
activities such as individuals, tools and	
equipment, materials, time, venue	
- the importance of working to a budget	
- where and how to obtain resources	
- the importance of clearly defining the roles and responsibilities of	
those involved in promotional activities	
- the importance of allocating roles and responsibilities to match an	
individual's competence levels	
- the importance of gaining an individual's commitment and agreement	
to undertake a role in the promotional activity	
- the features and benefits of the products and/or services being	
promoted	
- the difference between the features of a product or service and the	
benefits of a product or service	
- how to recognise buying signals and to close sales	
- the types of foreseeable problems that occur and ways of resolving	
them	
- why it is important to consider methods of evaluation at the planning	
stage	
- the most suitable methods of gaining feedback for the promotional	
activities in the range	
- the purpose of evaluation activities	
- the areas of the promotional activity which should be evaluated	
- how to collate, analyse and summarise evaluation feedback in a clear	
and concise way	
 - suitable ways of formatting and producing an evaluation report     Target setting and portfolio of work workshop	

	Off-the-job training, assessment and apprentice reviews	On-the-job support for learning, competency and behaviour	
	Hair and make-up show rehearsals		
	Contribute to the planning, implementation and evaluation of promotional activities (Unit 404)		
	Assignment		
	Open Salon		
	Practical assessment		
End	Successful completion of the attached qualifications		